

# Syllabus History 170C

## Cypress College

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**History 170C - Colonial America (Colonial - Recon)**  
**Section: 13320 - History of the United States I**  
**Fall Semester, 2018**  
**Schedule: Tuesday, 6:30PM - 9:40PM**  
**Location: H Building CC- 123**

**Instructor: Matthew Hacholski**  
**Email: mhacholski@cypresscollege.edu**  
**August 21<sup>th</sup> - December 4<sup>th</sup>**  
**Office Hours: T, 6:00PM- 6:30PM**  
**Office Location: H Building CC - 238(M)**

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### **Course Description**

This course is a survey of American history and the major political, economic, social, diplomatic and intellectual trends and events in North America from the beginning of the colonial foundations (1492) to the end of Reconstruction (1877). The course emphasizes the exploration and European colonization of America, the causes of the American Revolution, the development of the American Republic, and the events and aftermath of the American Civil War.

### **Required Texts**

Carol Berkin, et al., Making America: A History of the United States, Vol I: To 1877, Cengage Learning, 2016, 7<sup>th</sup> edition ISBN13 978-1305251427.

### **Rules of Conduct**

Show up to class prepared and ready to learn. Treat others as you wish to be treated; with respect. This respect should be shown to your instructor and fellow students. Class participation and discussion is an essential part of the learning process; however, refrain from inappropriate or offensive language. Any anti-social behavior is unacceptable. For more information, refer to the Sexual Harassment/Discrimination Policy in the Cypress College Catalog. Mute cell phones before class begins. Electronic devices are permitted in class for note-taking and class-related research only. Food and beverages are not permitted in the classrooms. The instructor reserves the right to prescribe a proportionate penalty upon infraction.

### **Emergency Protocols and Evacuation**

To ensure the health and safety of all students, those who feel they may need evacuation assistance in the event of an emergency should speak with their instructor as soon as possible.

### **Academic Integrity**

Cypress College is a community which believes the pathway to success is paved through honest work. Academic dishonesty of any kind distorts the learning process and will result in you receiving an automatic zero for the assignment or exam in question and an official referral to the dean as appropriate. Academic dishonesty includes cheating, such as viewing your neighbor's exam, plagiarism or copying someone else's work (often from the internet) and presenting it as your own, as well as falsification and facilitation.

### **Accommodation for Disabilities:**

Any student who feels she/he may need an academic accommodation based on the impact of a disability should discuss this with her/his instructor as soon as possible and contact Disability Support Services (DSS) at (714) 484-7104 or visit the DSS office in CCCPLX 100.

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### **Attendance/Drop Policy/Absence**

Attendance will be taken at the start of every class. If you do not appear by the end of the first class, you may be dropped due to enrollment demand. If you are more than 15 minutes late, your daily participation grade will be deducted by 50%. More than three unexcused absences will result in the lowering of your grade by 10% or being dropped from class. Should you wish to withdraw, as a student, you are responsible for meeting the class withdrawal date.

### **Student Learning Outcomes**

- 1) Within either an in-class or out-of-class examination context, students will be able to effectively analyze colonial and Revolutionary America.
- 2) Within either an in-class or out-of-class examination process, students will be able to effectively analyze the ante-bellum and Civil War eras.
- 3) Within an in-class or out-of-class process, students will be able to effectively analyze the impact of notable American figures of early United States History.

### **Grading Scheme**

Your grade will be a 500 point-based evaluation using the following weighed categories.

Participation 10%	A 500 - 465 B+ 449 - 425
Assignments 10%	A- 464 - 450 B 424 - 400
Homework 9% & Conference 1%	C+ 399 - 375 D+ 349 - 325
Mid-Term Exam 23 %	C 374 - 350 D 324 - 300
Final Exam 23%	F 299 - 0
Research Essay 24%	

### **Assignments**

Among other tasks, you are expected to complete five separate assignments either in or outside of class meetings. Each assignment explores a distinct element of historical thinking and is worth 2% of your final grade. Four of these assignments must be completed individually whose topics are listed below:

- 1) **Map Assignment**
- 2) **Movie Review**
- 3) **Historical Identification**
- 4) **Primary Source Analysis**
- 5) **In-Class Presentation**

The fifth and final assignment is an **In-class Presentation**. Each student will be assigned a group and an event from the chronology list. This will be the topic for the group presentation and for the research essay that is due at the end of the course. Throughout the course, each group will provide a 15 min. presentation of that group's assigned event. The type of presentation is to be a group decision. It may be a historical drama, a short audio or web clip or PowerPoint explanation. **All members of the groups must contribute** to the organization and presentation of the material. The presentation should focus on two issues: 1) defining and giving a brief background to the event (who, what, where, when) & 2) the importance or significance of the event to the United States. If you have questions about the organization or presentation of your topic I will be glad to help.

### **Participation**

There are three principal ways students can participate:

- 1) In Class: by asking and answering questions in class,
- 2) Group: by contributing to their group discussions and assignments, and
- 3) Debate: by constructing or articulating the position of their assigned team their while listening to the arguments of their opponents.

Note: Participation, HW and Assignments together count for 30 percent of your grade.

Attendance and assignment completion therefore is a significant portion of your grade! There is no grading curve and extra credit should not be necessary.

### **Exams & Research Essay**

Your Mid-Term and Final are each comprised of two sections; multiple choice and short answer. Each multiple choice section possesses 40 questions while each short answer section includes 12 key terms. From the 12 key terms, six must be selected and responded to. The question portion is valued at 80% while the key terms 20% of the exam grade. A 6-page research paper is also required. Each submission must include an outline, essay and Works Cited. Detailed instructions for the research essay will be provided in-class. It is very important that you read the essay instructions carefully. A **typed paper copy** of the research essay must delivered in-person to the instructor in the assigned classroom by **the date of the final exam period @ 9:40PM** in order to receive full credit. The final covers only the second portion of the class.

### **Make Up-Exams/Late Work**

If you miss the Mid-Term exam you must make arrangements for a make-up. Short notice make-ups are only allowed for extreme situations which must be documented, such as, death of immediate family, medical emergency, etc. Note you must contact me otherwise I will assume you intended to fail. If you fail to turn in your research essay on time, the final grade will deducted 10 percent every day overdue. Students are unable to make up the final exam.

### **Catalog Description**

Advisory: Eligibility for ENGL 100 C. Term hours: 54 lecture. This course is a survey of American history from the colonial foundations to 1877. The course satisfies state requirements in American history and institutions for transfer. Duplicate credit not granted for HIST 170HC.

### **Course Objectives: Upon completion of this course, the student will be able to:**

- 1) Analyze life and society in colonial America.
- 2) Analyze the American Revolution in terms of causes and consequences.
- 3) Assess the actions and judgments of America's constitutional era.
- 4) Compare and contrast Jeffersonian Republicanism and Hamiltonian Federalism.
- 5) Analyze political developments in Jacksonian America.
- 6) Compare thought and culture in 18th century America.
- 7) Analyze the Civil War/Reconstruction Era as a multi-causational phenomenon.
- 8) Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- 9) Demonstrate an understanding of U.S. History through multiple analytical categories such as race, class, gender and ethnicity.
- 10) Demonstrate an understanding of America's growth in a global context.
- 11) Explain the major economic, technological and scientific developments and their historical significance.

# Calendar

History 170C (13320)

Week 1: The World before Columbus: 1492 - 1650

- A) Class Introduction
- B) Indigenous America before Columbus
- C) Mesoamerican Civilizations

Week 2: When Worlds Collide: 1492 - 1650

- A) The Spanish Conquest of the Americas
- B) The Columbian Exchange
- C) Early European Colonization in North America
- D) Map Assignment Due**

Reading: *Making America* pgs. 3 - 10

Week 3: The Colonial World Flourishes: 1650 - 1754

- A) The Atlantic World
- B) European competition in the Americas
- C) Colonial Society & Latin America

Reading: *Making America* pgs. 23 - 32

Week 4: The Birth of the British Empire: 1650 - 1754

- A) The English in Virginia and Massachusetts
- B) Slavery and the making of the British Empire
- C) Population growth and immigration

**D) Movie Review Due**

Reading: *Making America* pgs. 43 – 49, 53 - 57

Week 5: The Peak of British America: 1754 - 1774

- A) New England, Middle Colonies, Southern Colonies
- B) Colonial Economic Development: Mercantilism vs. Free Trade
- C) The French and Indian War

Reading: *Making America* pgs. 71 -80, 82-86

Week 6: Crisis in the American Colonies: 1754 - 1774

- A) Colonial Governance and Imperial Reform
- B) Colonial Grievances & Resistance
- C) The Boston Tea Party

Reading: *Making America* pgs. 100 -112

Week 7: The American Revolution: 1774 - 1783

- A) The Shot Heard Round the World
- B) Imperial Escalation and Colonial Confrontation
- C) The Conflict Goes Global & Independence

Reading: *Making America* pgs. 117 – 124, 138 - 143

Week 8: **Mid-Term Exam - Bring a Scantron (886-E), and a No.2 Pencil**

- A) Tuesday Review
- B) Thursday Mid-Term Exam**
- C) Historical Identification Assignment Due**

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Week 9: The Young American Republic: 1783 -1815

- A) The Articles of Confederation & Constitution
- B) The Federalist Era
- C) Federalists vs. Republicans

Reading: *Making America* pgs. 164 - 175

Week 10: The Young American Republic: 1783 -1815

- A) Jeffersonian Democracy
- B) Jefferson and the West
- C) The War of 1812

Reading: *Making America* pgs. 188 - 198

Week 11: America Goes West: Manifest Destiny & Expansion 1815 - 1848

- A) Jacksonian Democracy
- B) The American System: Transportation, Market, Political Revolutions
- C) Cotton and Solidification of slavery

Reading: *Making America* pgs. 265 - 277

Week 12: America Goes West: Manifest Destiny & Expansion 1815 - 1848

- A) Compromise & the Republics of Texas and California
- B) The Mexican - American War
- C) **Primary Source Analysis Assignment Due**

Reading: *Making America* pgs. 311 - 324

Week 13: The Impending Crisis: Social and Sectional Division 1848 -1861

- A) Westward Settlement and Immigration
- B) The Compromise of 1850
- C) Society & Antebellum America
- D) Sectional Polarization & the election of 1860

Reading: *Making America* pgs. 326 -335

Week 14: The American Civil War 1861 - 1865

- A) Goals, strategies, resources of the Union & Confederacy
- B) The Battles, Generals, and Men
- C) The Emancipation Proclamation
- D) **Outline and Works Cited Due**

Week 15: The Reconstruction Era 1865 - 1877

- A) Appomattox and Assassination
- B) A New Nation Mourns and Heals
- C) Radical Reconstruction and Resistance
- D) The 1877 Election and the end of Reconstruction

Week 16: Tuesday: Review **Thursday, 12/4: Final Exam @ 6:30PM**

**Bring a Scantron (886-E), and a No.2 Pencil! Research Essay Due @ 9:40PM**