

Modern America

Syllabus Fullerton College

History 171 – Modern America (Recon - Present)

Section: 20576 - History of the United States II

Spring Semester, 2019 January 28th – May 25th

Schedule: Mondays & Wednesdays, 11:45AM - 1:10PM

Location: 1400 Building Room 1427

Instructor: Matthew Hacholski

Email: mhacholski@fullcoll.edu

Course website: <http://historyca.xara.hosting/>

Office Hours: 11:45AM - 1:10PM

Location: 1400 Building Adjunct Office 1417

Course Description

This course is a survey of major political, economic, social, diplomatic and intellectual trends and events in United States history from the end of Reconstruction (1877) to the present. The course emphasizes the building of the modern industrial society and the evolution of the American nation.

Required Texts

American Pageant, Volume 2, 17th Edition David M. Kennedy | Lizabeth Cohen

ISBN-10: 0357030583 | ISBN-13: 9780357030585 © 2020

Student Learning Outcomes: Upon successful completion of HIST 171 F, History of the United States II, the student will be able to

- **Outcome:** Analyze major people, places, and events in historical context.
- **Outcome:** Identify an author's thesis or main idea in a historical work.
- **Outcome:** Analyze and evaluate primary and secondary sources beyond the textbook.

Rules of Conduct

Show up to class prepared and ready to learn. Treat others as you wish to be treated; with respect. This respect should be shown to your instructor and fellow students. Class participation and discussion is an essential part of the learning process; however, refrain from inappropriate or offensive language. Any anti-social behavior is unacceptable. For more information, refer to the Sexual Harassment/Discrimination Policy in the Fullerton College Catalog. Mute cell phones before class begins. Electronic devices are permitted in class for note-taking and class-related research only. Food and beverages are not permitted in the classrooms. The instructor reserves the right to prescribe a proportionate penalty upon infraction.

Academic Integrity

Fullerton College is a community which believes the pathway to success is paved through honest work. Academic dishonesty of any kind distorts the learning process and will result in you receiving an automatic zero for the assignment or exam in question and an official referral to the dean as appropriate. Academic dishonesty includes cheating, such as viewing your neighbor's exam, plagiarism or copying someone else's work (often from the internet) and presenting it as your own, as well as falsification and facilitation.

Accommodation for Disabilities:

Fullerton College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. Verification of the disability must also be provided. Disability Support Services functions as a resource for students and faculty in the determination and provision of the accommodations.

Attendance/Drop Policy/Absence

Attendance will be taken at the start of every class. If you do not appear by the end of the first class, you may be dropped due to enrollment demand. More than three absences may result in you being dropped from the class. Should you wish to withdraw, as a student, you are responsible for meeting the class withdrawal date.

Grading Scheme

Your grade will be a 500 point-based evaluation using the following weighed categories.

Participation 10%	A 500 - 450
Assignments 10%	B 449 - 400
Homework 9% & Conference 1%	C 399 - 350
Mid-Term Exam 23 %	D 349 - 300
Final Exam 23%	F 299 - 0
Research Essay 24%	

Assignments

Among other tasks, you are expected to complete six separate assignments either in or outside of class meetings. Each assignment explores a distinct element of historical thinking and is worth 2% of your final grade. Four of these assignments must be completed individually whose topics are listed below:

- 1) Map Assignment**
- 2) Movie Review**
- 3) Historical Identification**
- 4) Image Analysis Assignment**
- 5) Primary Source Analysis**
- 6) In-Class Presentation**

The sixth and final assignment is an **In-class Presentation**. Each student will be assigned a group and an event from the chronology list. This will be the topic for the group presentation and for the research essay that is due at the end of the course. Throughout the course, each group will provide a 15 min. presentation of that group's assigned event. The type of presentation is to be a group decision. It may be a historical drama, a short audio or web clip or PowerPoint explanation. **All members of the groups must contribute** to the organization and presentation of the material. The presentation should focus on two issues: 1) defining and giving a brief background to the event (who, what, where, when) & 2) the importance or significance of the event to the United States. If you have questions about the organization or presentation of your topic I will be glad to help.

Homework

All students are expected to complete 13 Discussion Post and Question Responses throughout the semester. This homework - and instructions on how to complete it - can be accessed on CANVAS @ fullcoll.instructure.com and on our course website under Fullerton College @ <http://historyca.xara.hosting/>. Once on either of these websites, all material pertaining to this course is available including the homework, course handouts, assignments and research essay instruction and examples and the syllabus.

Instructor Conference

One difference between high school and college is students are allowed, encouraged even, to meet their instructors outside of class. Given this, you are required to meet the instructor at least once during the semester for a short conference to discuss workload management and individual progress. This conference can be scheduled during office hours or by appointment and can last from a few minutes to ad infinitum dependent upon your needs.

Participation

There are three principal ways students can participate:

- 1) In Class: by asking and answering questions in class,
- 2) Group: by contributing to their group discussions and assignments, and
- 3) Debate: by constructing or articulating the position of their assigned team their while listening to the arguments of their opponents.

Note: Participation, HW and Assignments together count for 30 percent of your grade.

Attendance and assignment completion therefore is a significant portion of your grade! There is no grading curve and extra credit should not be necessary.

Exams & Research Essay

Your Mid-Term and Final are each comprised of two sections; multiple choice and short answer. Each multiple choice section possesses 40 questions while each short answer section includes 12 key terms. From the 12 key terms, six must be selected and responded to. The question portion is valued at 80% while the key terms 20% of the exam grade. A 6-page research paper is also required. Each submission must include an outline, essay and Works Cited. Detailed instructions for the research essay will be provided in-class. It is very important that you read the essay instructions carefully. A **typed paper copy** of the research essay must be delivered in-person to the instructor in the assigned classroom by **the end of the final exam period @ 4:30PM on 12/8** in order to receive full credit. The final covers only the second portion of the class.

Make Up-Exams/Late Work

Make-ups exams are only allowed for extreme situations which must be documented, such as, death of immediate family, medical emergency, etc. Note, you must contact me; otherwise, I will assume you intended to fail. If you fail to turn in your research essay on time, the final grade will deducted 10 percent every day overdue. Please note students cannot make-up the final exam.

Catalog Description

Three hours lecture per week. This course is a survey of American History from 1877 to the present time. (CSU) (UC Credit Limitation. Credit will be granted for either HIST 127 F or HIST 170 F or HIST 170HF and HIST 171 F or HIST 171HF as of F08) (Degree Credit) AA GE, CSU GE, IGETC

Emergency Protocols and Evacuation

To ensure the health and safety of all students, those who feel they may need evacuation assistance in the event of an emergency should speak with their instructor as soon as possible.

Calendar

History 171 (20576)

Week 1: Class Introduction

- A) Syllabus Review
- B) The American West

Reading: *The American Pageant* 579 – 582, 584 – 596

Week 2: The American West 1877-1900

- A) The American West con.
- B) The Indian Wars
- C) An Industrializing Nation
- D) **Map Assignment Due**

Reading: *The American Pageant* 579 – 582, 584 – 596

Week 3: The Gilded Age 1877-1900

- A) Capital and Labor in the Age of Enterprise
- B) Industrial growth, Politics, and laissez-faire

Reading: *The American Pageant* 496 – 509, 512 – 513, 544 – 552

Week 4: American Expansion and the Progressive Era 1898-1914

- A) Roots of expansion, 1877-1898
- B) Spanish-American War, 1898
- C) The U.S. in the Caribbean Basin and the Pacific, 1898-1914
- D) Progressivism and the Rise of the Industrial City
- E) Progressivism in National Politics: the Progressive Presidents

Reading: *The American Pageant* 649 – 662, 675 – 677

Week 5: The Great War (World War I) 1914-1919

- A) The Great War, 1914-1918
- B) American Entry into the War
- C) War on the Home Front
- D) Wilson and the Treaty of Versailles, 1919
- E) Class Discussion: Should the US have entered WWI?

Reading: *The American Pageant* 682 – 688, 693 – 702

Week 6: The Roaring 20's 1920-1929

- A) The New Era of the 1920s
- B) Republican Ascendancy and Prosperity
- C) Emergence of a consumer culture and mass media
- D) Dissenting values and cultural conflict
- E) The Stock Market Crash of 1929

Reading: *The American Pageant* 705 – 710, 716 – 718

Week 7: The Great Depression 1929-1933

- A) Causes of the Great Depression
- B) Hoover's response to the Great Depression
- C) Crime and Hardship
- D) International Repercussions

Reading: *The American Pageant* 732 – 735

Week 8: Mid-Term Exam - Bring a Scantron (886-E), and a No.2 Pencil.

- A) Tuesday: Review
- B) Thursday: Mid-Term Exam
- C) **Historical Identification Assignment Due**

Week 9: the New Deal & World War II 1933-1945

- A) Franklin Roosevelt and the 100 Days
 - B) The 1st and 2nd New Deals
 - C) American Isolationism and Pearl Harbor
 - D) Fighting and Winning the War at Home and Overseas
- Reading: *The American Pageant* 746 – 761, 786 – 787 & 790 – 800

Week 10: The Cold War, Prosperity and Middle America 1945-1960

- A) Postwar Affluence and Social Change
 - B) Truman, Korea, and the Cold War at home
 - C) Cold War America
 - D) The rise of Suburbia
 - E) **Image Analysis Due**
- Reading: *The American Pageant* 826 – 830, 842 – 850

Week 11: The Civil Rights Movement 1960-1973

- A) The emergence of Civil Rights activists
 - B) Kennedy and the Cuban Missile Crisis
 - C) The Vietnam War
 - D) Johnson, Civil Rights, and the Great Society
 - E) How could have the Great Society been Greater?
- Reading: *The American Pageant* 859 – 864, 880 – 883

Week 12: The Optimism and Anguish of the 60's 1960-1973

- A) Expansion of the Civil Rights Movement
 - B) Emergence of the radical left & A house divided 1968
 - C) Nixon and the silent majority
 - D) Nixon, Watergate, and its legacy
- Reading: *The American Pageant* 886 – 887, 889 – 895, 900 – 903

Week 13: America in a Changing World 1973-1980

- A) The end of the postwar economic boom
 - B) Industrial and Urban Decay
 - C) America in a global economy: OPEC
 - D) Feminism and Cultural Change
 - E) **Primary Source Analysis Assignment Due**
- Reading: *None*

Week 14: The United States as a Global Superpower 1980-2000

- A) A Conservative Resurgence
- B) Gorbachev, Regan, and end of the Cold War
- C) The Changing nature of Labor & Wealth
- D) The Electronic Revolution
- E) **Outline and Works Cited Due**

Reading: *The American Pageant* 938 – 947, 951 – 954

Week 15: A Tumultuous Turn of a Millennia 2000-2008

- A) The War on Terror
- B) The Financial Collapse of 2008
- C) The Election of President Obama

Reading: *The American Pageant* 968 – 974, 978 – 979, 985 – 988, 996 -997

Week 16: Challenges at Home and Abroad 2008-2016

- A) Economic Polarization in an Integrated World
- B) The Opportunity and Difficulties of 2014
- C) American Domestic and Foreign Policy
- D) **Final Exam - Bring a Scantron (886-E), and a No.2 Pencil.**
- E) **Final Exam and Research Essay Due**